**Important Dates**~ January 15: Martin Luther King, Jr. Day – Holiday
~ January 22: No School - Teacher Workday

~January 23 Scholastic Book Order
~ January 30: Blood Drive 10 – 2:30

~ February 7: Early Release Day
~ February 9: Father Daughter Dance 6 – 8pm

~ February 14: Valentine’s day
~ February 19: No School – teacher workday

~ March 2: Book Character Parade 8am

**Readers Workshop** - We wrapped up our unit called, “Reading Nonfiction.” This week, we reviewed what it means to read like an expert. As readers, we want to make our read-aloud sound like an expert by pointing out key words in our books as we read.  We also learned that we can use those words to talk about the topic, teaching others what they mean and why they’re important. Please return the reading response homework each Monday.

We explored the ‘Snowflakes’ passage for our Close Reading this week. We discussed the main idea and key details of this text. We also chunked and summarized each part of the text.

This week we read a nonfiction text called A Good Night’s Sleep. We discussed some important vocabulary words that were in the story. We also discussed main idea and key details in the text. We also read Hearing and had an academic conversation about the details in the book.

**Grammar**: We learned about possessive pronouns.

**Math:** We learned about the 120’s board. We learned how to count on by 1’s and by 10’s from any given number. We also learned how to count on an open number line. Please return math homework by Monday.

**Writing:** The students wrapped up their writing about their favorite item in their collections and giving reasons why it is their favorite. We also switched collections with our friends and had to select the favorite and give reasons why that was the favorite. We have started writing about our favorite places to eat and giving reasons why this is the best.

**Science:** This week we learned about the moon.

Middle of the Year Testing: During the month of January we will be identifying the new reading level and testing students on their fluency (how many words they read in a minute) and nonsense word recognition. The students will also be taking their MAP test in **literacy** and **math** towards the end of January. All scores will come home at a later date.

We will be finding the new reading levels for each student this coming Tuesday and Wednesday. Please make sure your child is here on time. Thanks!

**A few reminders**

\*Thursday folders need to be returned each Friday.

\*Please keep reading daily with your child and recording in the agenda.